Grade 1,2,3 Social Assessment Sheet

Unit: Communities in the Past

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| Project + Assignments | Parent/Grandparent Interview | Now and Then 1 | Now and Then 2 worksheet | Past and Present Book Stations |
| Grade 1 |
| Carver | ✔Recorded the answers on his own | Complete(labeled pictures)(With Help) | CompletePast 2/6Present 2/6Didn’t write the entire word, wasn’t sure what he was writing. | 4/61-2 for each section |
| Cailynn | ✔Parent helped with recording | Half Completed with help(labeled pictures) | Completed with helpPast 5/6Present 5/6 | 4/61-2 for each section |
| Tarunya | ✔Recorded the answers on her own (rich examples) | Partially Complete(needs more labeling)(With Help) | Complete with helpPast 6/6Present 5/6 | India |
| Luis | ✔Recorded the answers on his own | Complete(labeled pictures) |  | 6/63 for each section |
| Lucas | ✔Parent helped with recording(rich examples) | Complete(labeled pictures)(With Help) | Complete with helpPast 6/6Present 6/6 | China |
| Asa | ✔Recorded the answers on his own | Complete(labeled pictures)(With Help) | Not CompletePast /6Present /6 | 5/62-3 for each section |
| Daxen | ✔Parent helped with recording | Complete(labeled pictures)(With Help) | Complete with helpPast 6/6Present 6/6 | 6/62-3 for each section |
| Grade 2 |
| Hailey | ✔Recorded the answers on her own | Half Complete(needs more labeling) | CompletePast 6/6Present 6/6 | 6/63 for each section |
| Rachelle | ✔Parent helped with recording(rich example) |  |  | 6/63 for each section |
| McCoy | ✔Recorded the answers on his own (rich examples) | Half Complete(labeled pictures) | Complete with helpPast 6/6Present 6/6 | 6/61-2 for each section |
| Giselle | ✔Recorded the answers on her own | Complete(labeled pictures) | CompletePast 6/6Present 6/6 | 6/63 for each section |
| Tristan | ✔Recorded the answers on his own |  |  | 4/62-3 for each section |
| Richard | ✔Recorded the answers on his own | Complete(labeled pictures) | CompletePast 2/6Present 3/6 | 6/63 for each section |
| Brody | ✔Recorded the answers on his own | Complete(labeled pictures) |  | 6/62-3 for each section |
| Manas | N/A | N/A | CompletePast 6/6Present 6/6 | 6/63 for each section |
| Diane | ✔Recorded the answers on her own (rich examples) | Complete(labeled pictures) | CompletePast 2/6Present 2/6 | 6/62-3 for each section |
| Grade 3 |
| Juju | ✔Recorded the answers on her own (rich examples, mom and dad) | Complete(labeled pictures) | CompletePast 6/6Present 6/6 | 4/63 for each section |
| Sydney | ✔Recorded the answers on her own | Complete(labeled pictures) | CompletePast 6/6Present 6/6 | 6/63 for each section |
| Monrray | ✔Recorded the answers on his own (rich examples) |  |  | 6/61-2 for each section |
| Bella | ✔Recorded the answers on her own | Complete(labeled pictures) | CompletePast 6/6Present 6/6 | 6/63 for each section |
| Zahra | ✔Recorded the answers on her own (rich examples, Grandpa and Grandma) | Complete(labeled pictures) | CompletePast 6/6Present 6/6 | 6/63 for each section |
| Brent | ✔Recorded the answers on his own |  |  | 6/63 for each section |

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| Project + Assignments | Post Cards | Field Trip Report | Branding | Prairie Town |
| Grade 1 |
| Carver | 1. Picture show that I understand ideas from the past. 1
2. Writing matches my picture. 2
3. Writing includes 3 ideas relating to the past. 2
4. My work shows that I took time and effort. It is neat, coloured, and organized. 2
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions  |  |
| Cailynn | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 2Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Tarunya | India | India | India |  |
| Luis | 1. Picture show that I understand ideas from the past. 2
2. Writing matches my picture. 2
3. Writing includes 3 ideas relating to the past. 2
4. My work shows that I took time and effort. It is neat, coloured, and organized. 2
 | CompletedDateLocationList of things seen 2Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes some description | CompletedVisual and Writing for all four seasons. |
| Lucas | China | CompletedDateLocationList of things seen Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes some descriptions | Completed All blanks are filled.The visual and the writing doesn’t quite match the seasons. |
| Asa | 1. Picture show that I understand ideas from the past. 2
2. Writing matches my picture. 2
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 1
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | Completed with helpVisual and Writing for all four seasons. |
| Daxen | 1. Picture show that I understand ideas from the past. 1
2. Writing matches my picture. 2
3. Writing includes 3 ideas relating to the past. 1
4. My work shows that I took time and effort. It is neat, coloured, and organized. 2
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes some descriptions | CompletedVisual and Writing for all four seasons. (2 words for each, some doesn’t quite match with the season) |
| Grade 2 |
| Hailey | 1. Picture show that I understand ideas from the past. 2
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 2
4. My work shows that I took time and effort. It is neat, coloured, and organized. 2
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Rachelle | 1. Picture show that I understand ideas from the past. 2
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 2
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| McCoy | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 4Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Giselle | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 2Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Tristan | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 2Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions |  |
| Richard | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Brody | 1. Picture show that I understand ideas from the past. 2
2. Writing matches my picture. 2.
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 2
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions |  |
| Manas | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Diane | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 2
3. Writing includes 3 ideas relating to the past. 2
4. My work shows that I took time and effort. It is neat, coloured, and organized. 2
 | CompletedDateLocationList of things seen 4Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions  | CompletedVisual and Writing for all four seasons. |
| Grade 3 |
| Juju | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. CompletedVisual and Writing for all four seasons. |
| Sydney | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Monrray | 1. Picture show that I understand ideas from the past. 2
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 2
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Bella | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Zahra | 1. Picture show that I understand ideas from the past. 3
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 3
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands the idea ofbrandingIncludes detailed descriptions | CompletedVisual and Writing for all four seasons. |
| Brent | 1. Picture show that I understand ideas from the past. 2
2. Writing matches my picture. 3
3. Writing includes 3 ideas relating to the past. 1
4. My work shows that I took time and effort. It is neat, coloured, and organized. 3
 | CompletedDateLocationList of things seen 5Favourite partKnowledge prior to file trip 3/3Knowledge learned during field trip 3/3Wonders | Completed Understands, however, the workDoes not show completeUnderstanding of branding.Includes detailed descriptions | CompletedVisual and Writing for all four seasons. |

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| Project + Assignments | Aboriginal History PPT |  |  |  |
| Grade 1 |
| Carver | CompletedWrote down 1 things learned with detailed visual. |  |  |  |
| Cailynn | Completed with detailed visuals, expanded into a story. Very Impressive. |  |  |  |
| Tarunya | India |  |  |  |
| Luis | Not Completed Not from the aboriginal lesson |  |  |  |
| Lucas | CompletedWrote down 1 things learned with detailed visual. |  |  |  |
| Asa | Completed with helpWrote down 1 things learned with detailed visual. |  |  |  |
| Daxen | Completed with helpWrote down 1 things learned with detailed visual. |  |  |  |
| Grade 2 |
| Hailey | CompletedWrote down 2 things learned with detailed visuals |  |  |  |
| Rachelle | Not quite completedWrote down 2 things learned with no visuals |  |  |  |
| McCoy | Not Completed Wrote down 1 thing with detailed visuals |  |  |  |
| Giselle | CompletedWrote down 2 things learned with detailed visuals |  |  |  |
| Tristan |  |  |  |  |
| Richard | Not completedWrote down 1 thing learned with detailed visual. |  |  |  |
| Brody | CompletedWrote down 2 thing learned with visual |  |  |  |
| Manas | CompletedWrote down 2 things learned with detailed visuals |  |  |  |
| Diane | CompletedWrote down 2 things learned with detailed visuals |  |  |  |
| Grade 3 |
| Juju | CompletedWrote down 3 things learned with detailed visuals |  |  |  |
| Sydney | CompletedWrote down 3 things learned with detailed visuals |  |  |  |
| Monrray | CompletedWrote down 3 things learned with detailed visuals |  |  |  |
| Bella | CompletedWrote down 3 things learned with detailed visuals |  |  |  |
| Zahra | CompletedWrote down 3 things learned with detailed visuals |  |  |  |
| Brent | Not completedWrote down 1 thing learned with no visual |  |  |  |